

PUPIL PREMIUM GRANT EXPENDITURE: 2023 - 2024

Number of pupils and pupil premium grant (PPG) received 2022/2023	
Total number of pupils on roll (Sept 2023)	163
Total number of pupils eligible for Pupil Premium Grant (PPG) Sept 2023	45
Total number of pupils eligible for EYPPG (predicted)	7
Actual PPG allocated (Budget share 2022/2023)	£64,020

Nature of support 2022-2023:

The key barriers to learning for our children have been identified as the following

- Speech and language difficulties (affecting Phonological Awareness, Reading and Writing development).
- Lower than AR vocabulary knowledge which especially impacts maths understanding and Personal, Social and Emotional aspects of learning.
- Specific Individual SEN needs (pupils without SEN funding).

Focus of spending	Cost	Aimed Impact	Actual Impact
Learning Support Assistants 1:1 target support/work to address attainment	TAs across the school FS and KS1	£52K	Children have support throughout the day in all areas of the curriculum, which will enable them to make progress and close the gap in attainment between PPG and Non-PPG children. e.g. Progress towards early learning goals, Phonics, Small Group Comprehension, maths, reading and writing.
MSA/PlayLeader	1 x MSA to support play at Lunchtimes for PPG pupils	£4,200	Children to have support at lunchtimes developing key social skills with their peers through play leader/lunchtime activities.
Breakfast Club		£2,688 +	Children to attend Breakfast Club and give them the necessary time, preparation etc for EYFS and KS1 learning.
Small Group/1:1 After School Tutoring	Offered to all PPG pupils in each year group.	£2,000	PPG pupils to have support from either Teacher/TA in developing key identified areas of need.
Learn IT focused social skills group contribution (YR1 and 2)	Identified PPG pupils in both year groups	£2,700	Children develop social skills and improve emotional literacy. Increased self-esteem, and develop strategies to communicate in and manage social interactions.

TOTAL: £63,588

Measuring the impact of PPG spending

The school evaluates the impact each term through pupil progress meetings/data tracking. Evaluation of the intervention/support is discussed and recorded termly and adjustments made if needed.

Evaluation will focus on academic progress and also how self-confidence develops as a consequence of the interventions.

Data is analysed at the end of the year to measure impact on attainment of targeted group. An end of year evaluation is carried out by class teachers and this includes academic progress from starting points.

Time table of evaluation

Autumn Term

Identification of need, targeted support and delivery

Spring Term

Evaluation of impact against targets set. Next steps discussed and adjustments if needed

Summer Term

End of year summative evaluation for all PPG children and evaluation of impact of targeted strategies.