

# Music Long Term Plan

*Revised September 2023*

## Intent:

- We want our pupils to develop a lifelong love of music, appreciating how it can make us feel, share messages and to be curious about the world around them, in doing so developing tolerance.
- We want our pupils to experience a wide range of musical instruments, playing and observing experts and exploring their use within a range of musical genres.
- We want our pupils to be able to express themselves through music, to be able to compose and record using musical notation to represent their ideas.
- To be able to perform musical numbers, their own and other people's.
- To be able to know a range of composers and musical artists both past and present, from different genres.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Nursery Rhymes</p> <p>Dream On</p> <p><u>Download: Dream ON EYFS activity</u></p>	<p>Sing Bonfire Songs and use body percussion to accompany Nativity</p> <p>Sing songs from memory</p> <p>Traditional Christmas Carols</p>	<p>Chinese New Year song and Dragon Dance Music</p>	<p>Add tuned percussion to songs and music, explore high and low sounds</p>	<p>Animal songs to learn to sing</p> <p>Flight of the Bumble Bee</p> <p>Carnival of Animals</p>	<p>Music from India</p>
	<p>Copy back simple patterns</p> <p>Body percussion Learning</p> <p>Focus: Careful listening, Duration, Timbre</p> <p>Themes: Scien</p>	<p>Performance</p> <p>Singing skills</p> <p>Body percussion</p>	<p>Create a beat to move to.</p>	<p>To begin to play tuned percussion and recognise high and low notes.</p>	<p>To begin to realise people write music and know names of some composers</p>	<p>Exploring other cultures</p> <p>To copy patterns within the music, to move in time.</p>

	ce, Dreams, End of the Day					
1	<b>Singing – Charanga- How can we make friends when we sing?</b>	<b>Nativity Traditional Christmas Carols</b>	<b>Peter and the wolf-Prokiev (Disney film version to accompany) How does music connect us with the past? (Charanga)</b>	<b>To begin to explore adding musical instruments to background track, how does that change the piece?</b>	<b>Summertime  <u>Download: Summertime Key Stage 1 lesson one</u></b>	<b>Using Charanga’s song book choose a selection of appropriate songs to learn by heart, to perform in assembly</b>
	<b>Unit 1 Model Curriculum Vocal warm ups</b>	<b>Performance Sing songs from memory – be able to describe good body posture</b>	<b>Recognising a range of instruments and their qualities. High/low notes Recognise some band and orchestral instruments To know about key composers and musicians.</b>	<b>To explore wooden blocks, shakers and untuned instruments</b>	<b>Learning Focus:</b> Lyric writing, Pulse <b>Themes:</b> Seasons, Science, Geography  <b>BBC</b>	<b>Singing skills</b>
2	<b>How Does Music Help Us to Make Friends?</b>	<b>Nativity Traditional Christmas Carols</b>	<b>Vivaldi’s Spring How does music connect us with the past? (Charanga)</b>	<b>To create a short piece of music inspired by weather.</b>	<b>I Am a Robot  <u>Download: I am a Robot Key Stage 1 lesson one</u> <u>Download: I am a Robot lesson two</u> <u>Download: I am a Robot Key Stage 1 lesson three</u> <u>Download: Welsh I am a Robot Key Stage 1 lesson one</u></b>	<b>Using Charanga’s song book choose a selection of appropriate songs to learn by heart, to perform in assembly</b>
	<b>Charanga – Model Curriculum –unit 1 Vocal warm ups</b>	<b>Performance Sing as part of a choir. Demonstrate good singing posture.</b>	<b>To know about key composers and musicians. Add in some famous violinists. (Kennedy, Yehudi Menuhin etc)</b>	<b>To explore a wide range of instruments – how can they represent weather sounds?</b>	<b>Learning Focus:</b> Body Percussion, Pulse, Rhythm, Composition, Voice as an instrument, <b>Themes:</b> Science, Maths, Technology	<b>Singing skills</b>