

1:1 SEND Teaching Assistants – About the roles

We are looking for enthusiastic, hard working people with high expectations of themselves and the pupils they work with, to join our school team as 1:1 SEN teaching assistants.

There are two roles, both are fixed term, with no end date, until the children leave the school or until funding changes or ceases, whichever is sooner. One role is in Foundation Stage, one role in KS1.

The Foundation Stage role is based in The Den. The role is to work with a child with complex SEND needs, severe learning difficulties, social and communication difficulties and Autism. Previous experience of children with special needs (especially pre-verbal and Autism) would be an advantage. The role is from 8.45am – 3.15pm Monday to Friday, term time only with an hour's unpaid lunch.

Pay scale for the role is H1 –H2, dependent on experience. The role starts as soon as possible. The KS1 role is based in class. The role is to work with a child with social and communication difficulties, learning difficulties and social, emotional and mental health difficulties. Previous experience of children with mental health difficulties and associated behaviours would be beneficial. The role is from 1pm – 3.15pm Monday to Friday, term time only. Pay scale for the role is H1 –H2, dependent on experience. The role starts as soon as possible.

Please note the closing date for applications is **5pm on Tuesday 12th September**. Interviews will be held in the morning of **Thursday 14th September**.

1:1 SEND Teaching Assistant - Person Specification

Attribute	Essential	Desirable	How identified
Experience	<ul style="list-style-type: none"> • Experience working with children with SEND in a paid or voluntary capacity. • Experience of adhering to school or work policies and procedures relating to health and safety, behaviour/conduct, attendance, equal opportunities, confidentiality and child protection. 	<ul style="list-style-type: none"> • Experience working with children with social and communication difficulties, learning difficulties, social, emotional and mental health difficulties and Autism. • Experience of supporting learners with SEND. 	Application form
Personal qualities	<ul style="list-style-type: none"> • Good interpersonal skills with both children and other adults. • Good personal organisation and ability to prioritise. • Ability to deal with sensitive issues and maintain confidentiality at all times. • Ability to show initiative in a range of situations. • Ability to work independently and as part of a team. • Ability to work without direct supervision from SLT and maintain high expectations of yourself and pupils. 		Interview
Communication skills	<ul style="list-style-type: none"> • Proficient in reading, writing and spelling. • Ability to speak clearly and confidently. • Ability to liaise professionally and positively with children, staff and external professionals. • Proficient in record keeping. • Willingness to contribute to school assessment procedures. 	<ul style="list-style-type: none"> • Good IT and computing skills 	Application form and interview
Knowledge	<ul style="list-style-type: none"> • Willingness to develop knowledge through participation in training and development activities. • Willingness to follow advice from a range of external professionals. 		Application form and interview
Equal Opportunities	<ul style="list-style-type: none"> • Commitment to equality of opportunity for all regardless of protected characteristics. 		Application form and interview